

**The College of the Environment is seeking
four 1-week Conservation Professional instructors for the
Doris Duke Conservation Scholars Program at University of Washington
“Classroom in the Field.”**

Our vision is a diverse and inclusive conservation community.

The program is housed at the University of Washington, but draws on undergraduate students from across the nation. This is an outstanding opportunity for a postdoc/faculty member in conservation, resource management, policy, social sciences, education or related fields who is interested in the intersection of conservation science/practice and society. The summer course spans 22 Jun 2015 to 15 Aug 2015.

We are committed to hiring the most appropriate candidate for this position, thus we will work with interested candidates to accommodate timing issues or concerns that might hinder their ability to accept this position. Please contact us if you have questions about your eligibility and we will gladly speak with you about your unique situation.

Teaching team and primary roles:

Director and Instructor: Kirsten Rowell, Director, DDCSP@UW - Develops and delivers the DDCSP@uw program through oversight and in collaboration with the DDCSP team; supervisor of seasonal staff, instructor(s) and student services coordinator.

Student Services Coordinator: Leah C. Quinn - Acts as the initial contact for scholars, supports recruitment and application process, develops career and personal development plans with Yr1 and Yr2 scholars.

Curriculum lead: Martha Groom - Provides framework for CitF course instruction, including plans for interactive modules to support skill development and conceptual understanding of scholars; Collaborates in developing learning goals for both Yr 1 and Yr 2 programming.

Instructor(s): TBD - Delivers curriculum of CitF, assists with curricular development, as well as assessment and report at the conclusion of the summer course.

1 week Conservation Professional Instructor(s): TBD - Delivers content on specific skills or themes, and assists with that week's programming.

Teaching Assistant(s): TBD - Assists with logistics and content in the CitF summer course, including some instructional roles, as well as logistical support.

Course Description: The Classroom in the Field is the initial course of a transformative, summer immersion program to increase participation of groups that are traditionally underrepresented in conservation. In this 8-week course scholars will explore five iconic Pacific Northwest landscapes and learn about the diversity of issues facing today's conservation community. Our ultimate vision is to shift the demographic landscape at major conservation institutions to more accurately reflect the multicultural and multiethnic society of today and tomorrow.

We envision tightly-bonded cohorts from a wide range of socio-cultural, ethnic, and socioeconomic backgrounds entering the workforce and redefining conservation in their own image.

The Classroom in the Field is an experiential learning format that explores urban-wild-urban conservation issues and communities. We begin in Seattle by investigating the ways four themes (biodiversity, water, food and climate) are expressed in green spaces, urban farms, water supply and climate. We will also use two conceptual frameworks designed to enhance connection of a diverse student group to conservation concerns. The first addresses how interactions among individuals, communities and environments (ICE) influence behavior, perception and ultimately conservation initiatives in the present, historical past and potential futures. The second addresses how power, privilege, identity and agency (PPIA) affect who participates in conservation, and is used to help students develop their own sense of agency. We will then expand investigation of the four themes and the ICE and PPIA models to our four field sites: Olympic Natural Resources Center, North Cascades Institute, Moses Coulee Field Station, and Pack Forest Experimental Station. In the final week we return to Seattle to synthesize insights and experiences across the wild-urban continuum and discuss how to apply the knowledge and skills the students have gained to projects at their home institutions and in their communities. . For more information about the program and the course, please visit our website: www.uwconservationscholars.org.

1-week Conservation Professional Instructor Responsibilities: The primary duties of the 1-week conservation professional instructor(s) will be to develop and deliver curriculum specific to their expertise for the week they are hired. The coursework should be experiential in nature, and adaptable to field conditions. It should weave the themes of environmental justice, food, water, biodiversity, and climate, however they need not be covered equally. The 1-week conservation professional instructor will deliver the content and lead discussion of the mini-course with the support of the Director, Instructor and TA's.

Schedule: We are primarily interested in staffing the following weeks.

June 29 – July 3

July 6 – 10th

July 13th – 19th

July 27th – 31st

Please note that the teaching team will be in the field and housed with the group from 6 Jul to 7 Aug (room and board is provided). During this field period we will have internet/cell access for most of the time and we will have at least one “down day” per week in Seattle.

Requirements:

- Candidates from all disciplines that are connected with or used in conservation are welcome (e.g. Applied Anthropology, Education, Ecology, Policy, Environmental Sciences, Agriculture - this is not an exhaustive list)

- Strong background in fundamentals of conservation science and/or diversity & inclusion
- Demonstrated experience teaching and mentoring freshmen and sophomores.
- Demonstrated experience with a diverse pool of students, including but not limited to under-represented minorities and first generation students.
- Excellent written, verbal and interpersonal communication skills
- Previous teaching experience (field and/or experiential learning courses preferred)
- Safe driving record and the ability to safely drive a van long distances across varying terrain

We will be exploring the intersection between ecological and sociopolitical approaches to conservation, so the ideal candidate would have a research framework that involves conservation from the natural or social sciences. Equivalent education/experience will substitute for all minimum qualifications except when there are legal requirements, such as a license/certification/registration.

Application process: Applicants should submit: (1) Current CV/resume; (2) Two references (name, title, phone, email) familiar with your teaching abilities and work in a field setting; (3) Cover Letter, no more than 2 pages of text, stating what strengths you would bring to serving as a instructor in an interdisciplinary, field course focused on the intersection of conservation and diversity, as well as your strengths and background relevant to the specific activities outlined in the position and course description. Please submit all materials electronically to rowellk@uw.edu.

Application Timeline: Application review begins immediately. Applications will be reviewed as they are received. For priority consideration, apply by 30 March 2015. We will take applications until April 17. The University of Washington (UW) is proud to be one of the nation's premier educational and research institutions. Our people are the most important asset in our pursuit of achieving excellence in education, research, and community service. Our staff not only enjoys outstanding benefits and professional growth opportunities, but also an environment noted for diversity, community involvement, intellectual excitement, artistic pursuits, and natural beauty. [The University of Washington is an equal opportunity, affirmative action employer.](#) To request disability accommodation in the application process, contact the Disability Services Office at 206.543.6450 / 206.543.6452 (tty) or dso@u.washington.edu.

Salary: Commensurate with experience