



**THE PROBLEM** Increasing awareness and action on sustainability requires early education and includes working with teachers domestically and internationally to equip and empower them to incorporate sustainability in their curriculum, classroom and community.

**THE CLIENT** Katholieke Scholengemeenschap Hoofddorp (KSH) School in Haarlemmermeer, Netherlands in partnership with the Municipality of Haarlemmermeer

**THE SERVICE** A three-day sustainability workshop for middle school teachers, students and community.

**THE SOLUTIONS** Teachers learned methods for developing sustainability curriculum and brainstormed ideas for their school's own sustainability initiative.

**THE OUTLOOK** KSH now has a diverse group of teachers equipped and committed to incorporating sustainability into their curriculum and facilitated an event during the Netherlands' national sustainability week. The curriculum is also being integrated at workshops in Arizona and at the National Sustainability Teachers' Academy, a Walton Initiatives program commencing Summer 2015.

**“The interactive method that was used for the workshop made our teachers realize not only what options there are in teaching sustainability, but it was also helpful to have ideas offered for teaching in general.”**

**Mark Mees, Principal of KSH**

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